

f
 Pi chon ci-to tra to he-cho
 pi chon ci to tra to he-cho

Lento *tiempo justo*

1^{er} Coro
Festivo
 2^o Coro

La ardilla.

co-me La ar di lla vue la la ar di lla sal ta La ar di lla sal ta com

La ar di lla co me La ar di lla vue la la ar di lla sal ta

cue la Ma - má la ar - di lla no

co - mo lo cue la ma - má la ar - di lla

The first system of the musical score consists of four staves. The top staff is the vocal line, with lyrics 'cue la Ma - má la ar - di lla no'. The second staff is a vocal line with lyrics 'co - mo lo cue la ma - má la ar - di lla'. The third and fourth staves are piano accompaniment, with the third staff in treble clef and the fourth in bass clef. The music is written in a simple, handwritten style.

va a la es - cue la Ven ar - di - lli - ta

no va a la es - cue la Ven ar - di -

The second system of the musical score consists of four staves. The top staff is the vocal line, with lyrics 'va a la es - cue la Ven ar - di - lli - ta'. The second staff is a vocal line with lyrics 'no va a la es - cue la Ven ar - di -'. The third and fourth staves are piano accompaniment, with the third staff in treble clef and the fourth in bass clef. The music is written in a simple, handwritten style.

Ven ar - di - lli - ta ten gou - na fan la que es muy bo - ni - ta

lli ta ven ar - di lli ta ten gou - na fan la que es muy bo -

The third system of the musical score consists of four staves. The top staff is the vocal line, with lyrics 'Ven ar - di - lli - ta ten gou - na fan la que es muy bo - ni - ta'. The second staff is a vocal line with lyrics 'lli ta ven ar - di lli ta ten gou - na fan la que es muy bo -'. The third and fourth staves are piano accompaniment, with the third staff in treble clef and the fourth in bass clef. The music is written in a simple, handwritten style.

Solo *ad libitum*

No no no no no no pues yo prefiero mi tronco de árbol i mi agu-je
 ni-ta Ven ar-di-lli ta

con el canto

La Cortola.

Muy moderado.

Yo - ven a - un en tre las verdes na - mas De se - cas pa - gas